

I am Sam!

See me, Mat!

Mit sits in it, Sis.

Sim sees a man sit.

Ann sat on this and that.

Is Nan at the mess, Nat?

When will we meet Sid?

She meets Ed with fun feet.

What fits Nell well?

Yes, I see them run.

Pre/Post Assessment Score Sheet
Set 1 Books 1-26

Name _____

Date _____

I am Sam!

See me, Mat!

Mit sits in it, Sis.

Sim sees a man sit.

Ann sat on this and that.

Is Nan at the mess, Nat?

When will we meet Sid?

She meets Ed with fun feet.

What fits Nell well?

Yes, I see them run.

Mistakes: _____

Mastery Requirement: Read all sentences with no more than 4 mistakes.

Mastery Requirement met? YES NO

If no, student placement is recommended starting with Set 1 Book 1

If yes, administer Pre/Post Assessment Set 2.

NOTE: Student placement is recommended starting with the set immediately following the highest Pre/Post Assessment mastered by the student.

No, let the sheets fill with sand!

Sell the mud if it feels wet.

That fat rat is not sad!

He set a fish on the net.

Then Mat ran to the hills with nuts.

Was a fan with the weed hats?

Bat the ball into his hands.

Who met all the bad men?

“Hit this bell and win a wish,” said Bill.

Sam has also had a bus.

Ben hid ants in that bed!

Pre/Post Assessment Score Sheet
Set 2 Books 1-26

Name _____

Date _____

No, let the sheets fill with sand!
Sell the mud if it feels wet.
That fat rat is not sad!
He set a fish on the net.
Then Mat ran to the hills with nuts.
Was a fan with the weed hats?
Bat the ball into his hands.
Who met all the bad men?
“Hit this bell and win a wish,” said Bill.
Sam has also had a bus.
Ben hid ants in that bed!

Mistakes: _____

Mastery Requirement: Read all sentences with no more than 7 mistakes.

Mastery Requirement met? YES NO

If no, administer Pre/Post Assessment Set 1.

If yes, administer Pre/Post Assessment Set 3.

NOTE: Student placement is recommended starting with the set immediately following the highest Pre/Post Assessment mastered by the student.

I'll go help her!

She must get that drum.

Let's play here on the path.

Dash stops to see the tree.

Are you out of the den?

We'll swim from his ship.

Tip can keep this mask.

Now that Ruff went, I'm glad.

Put wet rocks down in the grass.

He yells, "I want to jump next."

Pre/Post Assessment Score Sheet
Set 3 Books 1-21

Name _____

Date _____

I'll go help her!
She must get that drum.
Let's play here on the path.
Dash stops to see the tree.
Are you out of the den?
We'll swim from his ship.
Tip can keep this mask.
Now that Ruff went, I'm glad.
Put wet rocks down in the grass.
He yells, "I want to jump next."

Mistakes: _____

Mastery Requirement: Read all sentences with no more than 5 mistakes.

Mastery Requirement met? YES NO

If no, administer Pre/Post Assessment Set 2.

If yes, administer Pre/Post Assessment Set 4.

NOTE: Student placement is recommended starting with the set immediately following the highest Pre/Post Assessment mastered by the student.

The bird did not want the seeds.

“I think it needs a bug,” said Vic. “Get a bug for it.” He started to dig.

“I’ll help you get a bug,” said Jack. “The bird can rest in its box.”

He placed the box on the grass. Then he helped Vic dig in the dirt. Then Sport barked and barked.

“The bird is getting out,” yelled Vic. “It is flying out of the box. It’s not hurt now!”

“Turn back to the box, bird,” yelled Jack. The bird did not turn back. It was flying to its nest in the tree.

Pre/Post Assessment Score Sheet
Set 4 Books 1-14

Name _____

Date _____

The bird did not want the seeds.

“I think it needs a bug,” said Vic. “Get a bug for it.” He started to dig.

“I’ll help you get a bug,” said Jack. “The bird can rest in its box.”

He placed the box on the grass. Then he helped Vic dig in the dirt. Then Sport barked and barked.

“The bird is getting out,” yelled Vic. “It is flying out of the box. It’s not hurt now!”

“Turn back to the box, bird,” yelled Jack. The bird did not turn back. It was flying to its nest in the tree.

Mistakes: _____

Time: _____

Mastery Requirement: Read all sentences with no more than **3** mistakes within 100 seconds.

Mastery Requirement met? YES NO

If no, administer Pre/Post Assessment Set 3.

If yes, administer Pre/Post Assessment Set 5.

NOTE: Student placement is recommended starting with the set immediately following the highest Pre/Post Assessment mastered by the student.

Ray looked down at the puzzle and said,
“You did that very quickly. I see a little story in
it. Who wants to tell the story?”

“Let me be first!” said Rosa. “Then it can
be Ana’s turn.”

Rosa’s Story:

A child reaches into the tall pear tree. She
picks one shiny pear and slowly eats it. It’s a
magic pear that lets her hear what the cows are
saying.

Ana’s Story

A dusty old bull is nearby. He sees a small
girl by the tree. He’s wild and runs at her with
his horns down. She starts running too.

Pre/Post Assessment Score Sheet
Set 5 Books 1-14

Name _____

Date _____

Ray looked down at the puzzle and said,
“You did that very quickly. I see a little story in
it. Who wants to tell the story?”

“Let me be first!” said Rosa. “Then it can
be Ana’s turn.”

Rosa’s Story:

A child reaches into the tall pear tree. She
picks one shiny pear and slowly eats it. It’s a
magic pear that lets her hear what the cows are
saying.

Ana’s Story

A dusty old bull is nearby. He sees a small
girl by the tree. He’s wild and runs at her with
his horns down. She starts running too.

Mistakes: _____ Time: _____

Mastery Requirement: Read all sentences with no more than **3** mistakes within 80 seconds.

Mastery Requirement met? YES NO

If no, administer Pre/Post Assessment Set 4.

If yes, administer Pre/Post Assessment Set 6.

NOTE: Student placement is recommended starting with the set immediately following the highest Pre/Post Assessment mastered by the student.

Lucy looked at the photo of Baby Face with a worried frown. “Look at this picture, Cliff!” Lucy said. “Doesn’t it look like someone we know?”

“You’re right, Lucy,” answered Cliff.

“I think it looks like that strange man who lives next door,” said Lucy, looking toward the window.

“Hasn’t he been gone for a while?” asked Cliff.

“Yes,” said Lucy, “but he just came back to town.”

Cliff looked again at the photo in the newspaper. “Does that man have an ugly scar like the man in this picture?” asked Cliff.

“He didn’t when I saw him last,” Lucy said.

Pre/Post Assessment Score Sheet
Set 6 Books 1-14

Name _____

Date _____

Lucy looked at the photo of Baby Face with a worried frown. “Look at this picture, Cliff!” Lucy said. “Doesn’t it look like someone we know?”

“You’re right, Lucy,” answered Cliff.

“I think it looks like that strange man who lives next door,” said Lucy, looking toward the window.

“Hasn’t he been gone for a while?” asked Cliff.

“Yes,” said Lucy, “but he just came back to town.”

Cliff looked again at the photo in the newspaper.

“Does that man have an ugly scar like the man in this picture?” asked Cliff.

“He didn’t when I saw him last,” Lucy said.

Mistakes: _____ Time: _____

Mastery Requirement: Read all sentences with no more than **3** mistakes within 65 seconds.

Mastery Requirement met? YES NO

If no, administer Pre/Post Assessment Set 5.

If yes, administer Pre/Post Assessment Set 7.

NOTE: Student placement is recommended starting with the set immediately following the highest Pre/Post Assessment mastered by the student.

When the robbers returned to Mrs. Robintino's house, they jumped over the fence and walked straight toward the chicken coop. But in the dark they got all mixed up. They stopped at the shed door instead of the chicken coop door.

"This place is creepy at night," whispered the tall, thin man. "I have an awful feeling. I think the ghost must really live around here."

"Don't be silly," said the short, fat man.

Just as the robbers reached to open the door to the shed, they heard a loud crash. Suddenly the shed door was thrown open and out dashed Zero.

Pre/Post Assessment Score Sheet
Set 7 Books 1-12

Name _____

Date _____

When the robbers returned to Mrs. Robintino's house, they jumped over the fence and walked straight toward the chicken coop. But in the dark they got all mixed up. They stopped at the shed door instead of the chicken coop door.

"This place is creepy at night," whispered the tall, thin man. "I have an awful feeling. I think the ghost must really live around here."

"Don't be silly," said the short, fat man.

Just as the robbers reached to open the door to the shed, they heard a loud crash. Suddenly the shed door was thrown open and out dashed Zero.

Mistakes: _____ Time: _____

Mastery Requirement: Read all sentences with no more than **3** mistakes within 55 seconds.

Mastery Requirement met? YES NO

If no, administer Pre/Post Assessment Set 6.

If yes, administer Pre/Post Assessment Set 8.

NOTE: Student placement is recommended starting with the set immediately following the highest Pre/Post Assessment mastered by the student.

“It looks as if your horse-drawn wagon can drive around our neighborhood after all,” said Officer Ryan. “Everyone heard how Peaches had carried Dr. Clark through that bad traffic jam. They decided that horses can stay on city streets because they really aren’t the ones causing all the traffic problems. It was decided that the new rule would not be fair.”

Tyler was so excited that he ran to Peaches, patted her shiny nose, and handed her two lumps of sugar. This time Mr. Jones was not upset.

“Give Peaches an extra one for me,” he said with a smile.

Pre/Post Assessment Score Sheet
Set 8 Books 1-10

Name _____

Date _____

“It looks as if your horse-drawn wagon can drive around our neighborhood after all,” said Officer Ryan. “Everyone heard how Peaches had carried Dr. Clark through that bad traffic jam. They decided that horses can stay on city streets because they really aren’t the ones causing all the traffic problems. It was decided that the new rule would not be fair.”

Tyler was so excited that he ran to Peaches, patted her shiny nose, and handed her two lumps of sugar. This time Mr. Jones was not upset.

“Give Peaches an extra one for me,” he said with a smile.

Mistakes: _____ Time: _____

Mastery Requirement: Read all sentences with no more than **3** mistakes within 50 seconds.

Mastery Requirement met? YES NO

If no, administer Pre/Post Assessment Set 7.

If yes, begin with Fluency Builders Book 1: The Bracelet Mystery.

NOTE: Student placement is recommended starting with the set immediately following the highest Pre/Post Assessment mastered by the student.