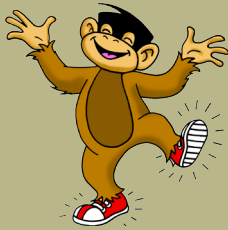


# Academic Success for All Learners

## Making a *Difference*



Sam & Friends

# Reading for All Learners Decoding for All Ages

## Sample Lesson

*Academic Success for All Learners is making a difference in classrooms just like yours and in some of the toughest learning environments around the globe. Our programs will make a difference in the reading abilities and confidence of your learners. The Reading for All Learners Programs will make a difference in The Five Essentials:*

- (1) phonemic awareness,*
- (2) phonics, (3) fluency,*
- (4) vocabulary, and (5) text comprehension.*

This product may be used at no cost through 12/31/2007  
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### Academic Success for All Learners

[www.iseesam.com](http://www.iseesam.com)

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Lesson 8

m u a h s t ē n f o

10 sec.

1 2 3 4 5 6 7 8

mid  
don  
hand  
sad  
hē  
sod  
and  
rat  
rim  
tin

hand  
rat  
hē  
sad  
and  
sod  
don  
tin  
mud  
rim

30 sec.

1 2 3 4 5 6 7 8

30 sec.

1 2 3 4 5 6 7 8

rat ----- > \_\_\_\_\_

don ----- > \_\_\_\_\_

sad ----- > \_\_\_\_\_

hand ----- > \_\_\_\_\_

hē ----- > \_\_\_\_\_

and ----- > \_\_\_\_\_

sod ----- > \_\_\_\_\_

rim ----- > \_\_\_\_\_

tin ----- > \_\_\_\_\_

mid ----- > \_\_\_\_\_

30 sec.

1 2 3 4 5 6 7 8

30 sec.

1 2 3 4 5 6 7 8

## Lesson 20

DO NOT START THIS SECTION UNTIL ALL 28 SOUNDS ARE KNOWN

z h x n y i f e c y

10 sec.

1 2 3 4 5 6 7 8

<p>dog</p> <p>buzz</p> <p>went</p> <p>got</p> <p>zip</p> <p>cab</p> <p>kiss</p> <p>if</p> <p>hit</p> <p>moss</p> <p>tan</p> <p>odd</p> <p style="font-size: small;">36 sec. 1 2 3 4 5 6 7 8</p>	<p>moss</p> <p>got</p> <p>kiss</p> <p>if</p> <p>hit</p> <p>cab</p> <p>went</p> <p>buzz</p> <p>odd</p> <p>tan</p> <p>dog</p> <p>zip</p> <p style="font-size: small;">36 sec. 1 2 3 4 5 6 7 8</p>	<p>if ----- &gt; _____</p> <p>went ----- &gt; _____</p> <p>tan ----- &gt; _____</p> <p>kiss ----- &gt; _____</p> <p>zip ----- &gt; _____</p> <p>dog ----- &gt; _____</p> <p>buzz ----- &gt; _____</p> <p>cab ----- &gt; _____</p> <p>hit ----- &gt; _____</p> <p>odd ----- &gt; _____</p> <p style="font-size: small;">30 sec. 1 2 3 4 5 6 7 8</p>
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### Sentence Practice

Nod if the dog went fast.  
 The man got a zit.  
 The tan moss is odd.  
 The fan went buzz and zip.

(25 words, 23 seconds, no more than 1 error)

## Lesson 43

DO NOT START THIS SECTION UNTIL ALL 40 SOUNDS ARE KNOWN

ir er ur th qu ee ea ol wh oo

10 sec. 1 2 3 4 5 6 7 8

the	why	the	----- > _____
them	whack	this	----- > _____
this	when	than	----- > _____
that	whiff	need	----- > _____
than	whim	eel	----- > _____
feel	eat	whack	----- > _____
need	meal	whiff	----- > _____
bee	read	eat	----- > _____
eel	mean	read	----- > _____
meet	beat	beat	----- > _____
30 sec. 1 2 3 4 5 6 7 8	30 sec. 1 2 3 4 5 6 7 8	30 sec. 1 2 3 4 5 6 7 8	30 sec. 1 2 3 4 5 6 7 8

### Sentence Practice

This dog will need to eat.  
 Did he get to feel the eel?  
 The whip is in the sand.  
 That kitten will whiff the meal.  
 Whack the bee that is on the seat.  
 Why did he meet them at the dam?

(41 words, 33 seconds,  
no more than 1 error)

When did he meet them?  
 Whiff the meal, then eat it.  
 Feed the mean eel this meat.  
 Read this, then meet that man.  
 Did the eel beat the bee?  
 Why did Sam need a seat?

(35 words, 28 seconds,  
no more than 1 error)

# Lesson 81

DO NOT START THIS SECTION UNTIL SOUNDS 1-56 ARE KNOWN

ir ch ay or th a-e al oo qu aw

10 sec. 1 2 3 4 5 6 7 8

late	gate	ate	----- > _____
fade	fade	gaze	----- > _____
gaze	maze	late	----- > _____
bake	bake	bake	----- > _____
ate	ate	plane	----- > _____
cave	plane	fade	----- > _____
plane	late	cave	----- > _____
rake	rake	gate	----- > _____
gate	gaze	ate	----- > _____
maze	cave		
30 sec. 1 2 3 4 5 6 7 8	30 sec. 1 2 3 4 5 6 7 8	30 sec. 1 2 3 4 5 6 7 8	30 sec. 1 2 3 4 5 6 7 8

## Sentence Practice

The sun will soon fade, and it will be night.

Pay the boy for the rake and the oar.

Rush and meet us at the gate.

The road was a maze to them.

We ate on the boat in port.

(40 words, 32 seconds, no more than 1 error)

## Lesson 131

u-e ai th a-e ew o-e i-e ol wh ea

10 sec. 1 2 3 4 5 6 7 8

use	chive	jewel ----- > _____
jewel	hew	chive ----- > _____
chive	cane	grove ----- > _____
code	size	use ----- > _____
hew	crew	few ----- > _____
crew	few	code ----- > _____
grove	jewel	size ----- > _____
few	grove	crew ----- > _____
cane	use	cane ----- > _____
size	code	hew ----- > _____

30 sec.  
1 2 3 4 5 6 7 8

30 sec.  
1 2 3 4 5 6 7 8

30 sec.  
1 2 3 4 5 6 7 8

30 sec.  
1 2 3 4 5 6 7 8

### Sentence Practice

The palm grew fast with all this rain.

Bake the prune cake on the stove.

She will pay a man to hew a log.

A few of us will take the road.

We hope to see the ship's crew.

(39 words, 31 seconds, no more than 1 error)

## Lesson 153

ai i-e ou a-e ew ch oi o-e oa u-e

10 sec. 1 2 3 4 5 6 7 8

fail	ship	side	----- > _____
side	mule	mule	----- > _____
out	play	such	----- > _____
cave	jewel	flew	----- > _____
check	such	night	----- > _____
flew	tube	play	----- > _____
join	she	use	----- > _____
stone	drew	stone	----- > _____
load	night	ship	----- > _____
sole	use	fall	----- > _____
30 sec. 1 2 3 4 5 6 7 8	30 sec. 1 2 3 4 5 6 7 8	30 sec. 1 2 3 4 5 6 7 8	30 sec. 1 2 3 4 5 6 7 8

### Sentence Practice

Do not fail to check the wash load.

Terri wore a sole jewel on her neck.

Night time in the cave is the same as day.

Can I play with your mule?

She drew a boy on the stone.

(39 words, 30 seconds, no more than 1 error)